INTERNAL QUALITY ASSURANCE CELL





SREE SANKARA VIDYAPEETOM COLLEGE, VALAYANCHIRANGARA



2023-24

PRINCIPAL'S MESSAGE

Dear Members of the Academic Community,

I am pleased to present the Annual Report of the Internal Quality Assurance

Cell (IQAC) for the academic year 2023-24. This report captures our institution's

continuous efforts and commitment to enhancing the quality of education, fostering

excellence in teaching, and promoting holistic development among our students.

The IQAC played a pivotal role in maintaining and improving the quality of

education throughout this period. It monitored the implementation of various

quality enhancement initiatives, conducted regular feedback surveys, and

collaborated with departments to identify areas for improvement. Our commitment

to academic excellence remained unwavering, and the IQAC's efforts were

instrumental in ensuring that.

We also continued our efforts to promote research and innovation among

our faculty and students. Our research output saw impressive growth, with

increased number of publications and funded research projects. Our students, too,

excelled in various extracurricular activities, showcasing their talents and skills on

various platforms.

I would like to express my gratitude to the IQAC, the faculty, staff, and

students for their dedication and hard work in achieving these goals.

I look forward to another year of growth, learning, and collaboration as we

strive for excellence in all our endeavors.

Thank you for your continued support.

Warm regards,

Dr. Sudhakaran K.M. Principal

in Charge

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Sree Sankara Vidyapeetom College, Valayanchirangara IQAC COORDINATOR'S MESSAGE

Dear All,

I am delighted to announce the release of the Internal Quality Assurance Cell (IQAC) Annual Report for the year 2023-24. This report represents a comprehensive overview of our institution's ongoing commitment to quality enhancement, continuous improvement, and academic excellence.

The IQAC has been steadfast in its efforts to ensure that our institution provides the best possible educational experience to our students. Over the past year, we have diligently worked towards aligning our processes with the highest quality standards, monitoring our progress, and implementing measures for improvement. This report encapsulates the outcomes of these endeavors.

Our dedication to excellence is reflected in the report's contents, which include a detail of our quality improvement initiatives, the achievements of our students and staff and the extension activities of the college. The report also highlights the milestones we have achieved and the challenges we have overcome in our pursuit of academic excellence.

I would like to express my gratitude to the IQAC team, faculty, staff, and students for their unwavering support and commitment to our shared goal of continuous improvement. Your dedication and hard work have been instrumental in making our institution a centre of excellence in education.

I would like to extend my heartfelt thanks to everyone who contributed to the preparation of this report and to the entire academic community for your continuous support in our pursuit of excellence.

Thank you, and I look forward to your active participation in our ongoing quality enhancement initiatives.



Dr. Resmi R IQAC Coordinator

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Introduction

In pursuance of the National Action Plan of the National Assessment and Accreditation Council (NAAC), Bangalore, for performance evaluation, assessment and accreditation and quality up gradation of institutions of higher education, the NAAC proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of an institution's system and work towards realizing the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent, and catalytic improvement in the performance of institutions. The IQAC will make a significant and meaningful contribution in the post-accreditation phase of SSV College. The IQAC was formulated in our college during the 1st cycle of NAAC Accreditation.

Tasks of IQAC

- To develop a system for conscious, consistent, and catalytic improvement in the overall performance of SSV College.
- To Give Significant and meaningful contribution in the post accreditation phase of SSV College.
- To channelize the efforts and measures of SSV College towards academic excellence.

To promote measures for functioning of SSV College towards quality enhancement through quality culture and best practices



Composition if IQAC

S1. No	Name of the Faculty	Position			
1	Dr. Sudhakaran K.M	Chairperson			
2	Sri Brigesh P D (College Manager)	Management Representative			
3	Dr. Resmi R.	Coordinator			
4	Smt.Sandhya N.S	Sr. Administrative Officer			
6	Dr.Poornima .R	Member			
7	Sri.Lijo Johny	Member			
8	Dr. Suchithra A	Member			
9	Dr.Anoop V	Member			
10	Dr.Sreekala S Sharma	Member			
11	Sri Anup Jain M.J	Member			
12	Dr. Manusankar C	Member			
13	Smt.Ambili M.S	Member			
44	Adv. N. Arun	Alumni and Local body			
14		Representative			
15	Sri. P. Dileep (Asst.Director, Rubber Park, Ekm)	Industry Representative			
16	Sri.Jayadev S (II MSc Chemistry)	Student Nominee			



1. STUDENT PROFILE

Our institution boasts a vibrant community of students dedicated to academic excellence, athletic competence, and holistic development. With a dynamic enrollment across diverse disciplines, our students consistently showcase outstanding academic achievements, demonstrating a commitment to excellence in their respective fields.

Beyond academia, our students actively participate and excel in various sports, securing awards and championships at regional, national, and even international levels. Their sporting achievements reflect not only their dedication to athletic pursuits but also our institution's commitment to fostering a well-rounded educational experience.

Furthermore, we take great pleasure in acknowledging and supporting the academic endeavors of our students through scholarships and financial assistance programs. These initiatives are aimed at recognizing and encouraging exceptional talent, enabling students to pursue their educational aspirations and excel in their chosen paths.

Through career development programs and collaborative efforts with leading organizations, our students have secured placements in esteemed companies, a testament to their academic preparation and skill development during their time with us.

Overall, our students embody the spirit of achievement, dedication, and resilience, contributing significantly to our institution's legacy of excellence in academics, sports, and professional pursuits. Their success stories underscore the commitment of [Institution Name] to fostering an environment conducive to holistic growth and empowerment, ensuring our students are well-equipped for success in their future endeavors.



1.1 Student Diversity-Aggregate Data

Department			Gende	r Wise	Total		Catego	ry	
			M	F		OBC	OEC	SC	ST
B.Sc.		I YEAR	2	3	5	4	0	0	0
Mathematics Model	UG	II YEAR	0	4	4	2	0	0	0
I		III YEAR	1	5	6	4	0	1	0
		I YEAR	1	2	3	1	0	0	0
B.Sc. Physics Model I	UG	II YEAR	4	4	8	5	0	1	0
		III YEAR	2	3	5	3	1	0	0
		I YEAR	1	4	5	4	0	0	0
Chemistry	UG	II YEAR	4	7	11	2	0	4	0
		III YEAR	9	15	24	9	2	4	0
	PG	I YEAR							
		II YEAR							
		I YEAR	19	7	26	6	0	3	1
	UG	II YEAR	13	9	22	4	0	3	0
Computer Science		III YEAR	24	8	32	6	2	3	0
	D.C.	I YEAR							
	PG	II YEAR							
		I YEAR	11	15	26	14	0	8	0
Economics Model I	UG	II YEAR	12	14	26	11	0	7	0
MAINACHANANA P.O. S. WALLES AND S. S. WA		III YEAR	15	22	37	23	1	5	0

English	UG	I YEAR	7	10	17	6	0	5	0
		II YEAR	9	11	20	9	0	6	0



		III YEAR	6	18	24	12	0	6	0
		I YEAR	1	9	10	3	0	4	0
Hindi	UG	II YEAR	2	3	5	0	0	1	0
		III YEAR	7	16	23	1	3	5	1
		I YEAR	16	18	34	10	0	9	0
	UG	II YEAR	19	17	36	4	0	8	1
History Model I		III YEAR	12	27	39	4	0	8	1
	PG	I YEAR							
		II YEAR							
		I YEAR	19	17	36	7	0	8	0
B. Com Model I Finance & Taxation	UG	II YEAR	17	23	40	2	0	8	0
		III YEAR	19	34	53	15	0	10	1
B. Com Model I	UG	I YEAR							
Computer Applications WHATEMARIANA TO SERVICE MEDIA MODEL ON THE PROBLEMMONE ON TH		II YEAR	17	6	23	4	1	1	0

		III YEAR	36	8	44	7	4	2	1
		I YEAR							
B. Voc	UG	II YEAR	9	4	13	1	1	1	0
		III YEAR	9	6	15	5	0	3	0
M.Com Finance	PG	I YEAR							
and Taxation (SF)		II YEAR	3	13	16	2	0	0	0
M.Com Marketing and International Business (SF)	PG	I YEAR							
	10	II YEAR	0	1	1	1	0	0	0



1.2 UG Programmes: University Positions

Sl.No	Name	Programme	Position	
1	Kavya Chandran	andran M. Sc. Computer Science (Data Analysis)		
2	Faseela V A	M. Sc. Computer Science (Data Analysis)	2nd	
3	K. K Sivakumar	M. Sc. Computer Science (Data Analysis)	5th	
4	Salna Fathima	B.Sc. Computer Science	2nd	
5	Anna Thomas	B.Sc. Computer Science	3rd	
6	Anvin Alias	Anvin Alias B.Sc. Computer Science		
7	Rajalakshmi M.Sc. Chemistry		9th	

Hearty Congratulations to our Rank Holders









1.3 PROGRAMME WISE RESULT

Sl.No.	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination
1.	B.Sc Mathematics Model I	6	5
2.	B.Sc Physics Model I	4	3
3.	B.Sc Chemistry Model I	18	10
4.	B.Sc Computer Science Model III	28	26
5.	B.A Economics Model I	35	25
6.	B.A English Language and Literature Model II Teaching	21	12
7.	B.A Hindi Language and Literature Model I	22	19
8.	B.A History Model I	39	28
9.	B.Com Model I Finance & Taxation	52	46
10.	B.Com Model I Computer Applications	42	38
11.	M.A History	13	9
12.	M.Sc Chemistry	12	9
13.	M.Com Finance and Taxation	15	10
14.	M.Sc. Computer Science(Data Analytics)	11	11
VALANACIBARDO	B.Voc. Tourism and Hospitality Management	15	9

1.4 Students Qualified in qualifying Examinations

Sl.No.	Name of the Student	Name of the Exam
	Ivin Vincent	
1		IELTS
	Muhammed Haffiz	CUET
2		
	Uthara T J	CUET
3		
	Sandra Santhosh	PTE
4		



1.5 Student Internships

Sl.No	Name	Department	Institution attended
1	Abhjith Krishna	B.Voc Tourism and Hospitality Management.	Polam Right Tours and Visa Service Pvt.Ltd
2	Mr. Adhil Peus	B.Voc Tourism and Hospitality Management	Hayaat Tours and Travels
3	Alan P Anil	B.Voc Tourism and Hospitality Management.	Polam Right Tours and Visa Service Pvt.Ltd
4	Anand Vijumon	B.Voc Tourism and Hospitality Management	Southern Odyssey
5	Ananthakrishnan	B.Voc Tourism and Hospitality Management	Hayaat Tours and Travels
6	Aswin Sreeju	B.Voc Tourism and Hospitality Management.	Polam Right Tours and Visa Service Pvt.Ltd
7	Amrutha K P	B.Voc Tourism and Hospitality Management	Chakiath Air Travels & Cargo Travels
8	Avanthika Asokan	B.Voc Tourism and Hospitality Management	Chakiath Air Travels & Cargo Travels
9	Bestin Eldhose	B.Voc Tourism and Hospitality Management	Hayaat Tours and Travels
10	Bincy Biju	B.Voc Tourism and Hospitality Management	Akbar Holidays
11	Charles Shaju	B.Voc Tourism and Hospitality Management	Chakiath Air Travels & Cargo Travels
12	WARMARMARA PO. Govid Reji	B.Voc Tourism and Hospitality Management	Ikon Tours and Travels

13	Kesia Varghese	B.Voc Tourism and Hospitality Management	International Tours and Travels	
14	Maleeha Ashraf	B.Voc Tourism and Hospitality Management	Chakiath Air Travels & Cargo Travels	
15	Sreelakshmi A M	B.Voc Tourism and Hospitality Management	Akbar Holidays	
16	Anand Byju	B.Voc Tourism and Hospitality Management	Kerala Tourism Development Corporation Limited	
17	Anila Rajan	B.Voc Tourism and Hospitality Management	Venice Hotels and Houseboats	
18	Athira Suresh	B.Voc Tourism and Hospitality Management	Venice Hotels and Houseboats	



1.6 Awards and Medals

Sl. No.	Name of the award/ medal	University / State / National / International	Sports / Cultural	Name of the student
1	SILVER	M.G. University inter zone	Taekwondo (Men)	Mr. Arun P.A
2	Bronze	M.G. University inter zone	Taekwondo (Men)	Mr. Sanju Paulos
3	Bronze	M.G. University inter zone	Taekwondo (women)	Ms. Anjali Bijoy
4	Bronze	M.G. University inter zone	Taekwondo (women)	Ms.Lakshmi Bhaskaran
5	Bronze	M.G. University inter zone	Taekwondo (women)	Ms. Raghi A.B
6	Gold	M.G. University inter zone	Powerlifting (Men)	Mr. Adithyan
7	Gold	M.G. University inter zone	Powerlifting (Men)	Mr. Shiljo Baby
8	Silver	M.G. University inter zone	Powerlifting (Men)	Mr. Pranav



1.7 Student Scholarship

Sl. No.	Name of the scheme	Name of the individual/ organisation	Number of students benefited	Amount (in INR)
1	Snehapoorvam Scholarship	Department of Collegiate Education, Government of Kerala	4	80000
2	National Scholarship		12	144000
3	Postmetric Scholarship	Ministry of Minority Affairs	83	489311
4	Meritorious Scholarship By PTA	Parent Teacher Association	90	90000



2.FACULTY PROFILE AND ACHIEVEMENTS

2.1Faculty Profile

Sl. No.	Name	Gender	Designation	Nature of appointment (temporary/permanent)	Name of the Department
	Dr. Sheena Kaimal N	Female	Associate Professor	Permanent	Department of English
	Sreelekshmi A R	Female	Assistant Professor	Permanent	Department of English
	Gayathri Narayanan	Female	Assistant Professor	Permanent	Department of English
	Dr. Geetha A N	Female	Assistant Professor	Permanent	Department of English
	Dr. Sreekala P S	Female	Jr.Lecturer II HG	Permanent	Department of English
	Dr. Chandrika V N	Female	Jr.Lecturer II HG	Permanent	Department of English
	Dr. Resmi R	Female	Assistant Professor	Permanent	Department of Commerce
	Viswan M G	Male	Assistant Professor	Permanent	Department of Commerce
	Dr. Suchitra A	Female	Assistant Professor	Permanent	Department of Commerce
	Dr Poornima R	Female	Assistant Professor	Permanent	Department of Hindi
	Dr Remya K R	Female	Assistant Professor	Permanent	Department of Hindi
	Dr Nisha Unnikrishnan	Female	Assistant Professor	Permanent	Department of Hindi
	Jebin Jacob	Male	Assistant Professor	Permanent	Department of Mathematics
	Remya Radhakrishnan	Female	Assistant Professor	Permanent	Department of Mathematics
	Dr Saritha K S	Female	Assistant Professor	Permanent	PG Department of History
	VALANICA VIDICAL PROBLEMOS AND STREET P A	Female	Assistant Professor	Permanent	PG Department of History

Arun S	Male	Assistant Professor	Permanent	PG Department of History
Anand Sankar C S	Male	Assistant Professor	Permanent	PG Department of History
Dr Anu Mariyam Ninan	Female	Assistant Professor	Permanent	PG Department of History
Sajith Soman A	Male	Assistant Professor	Permanent	PG Department of History
Radhika Lal	Female	Assistant Professor	Permanent	PG Department of History
Dr. Manu Sankar C	Male	Assistant Professor	Permanent	PG Department of Computer Science
Ambili M S	Female	Assistant Professor	Permanent	PG Department of Computer Science
Sumaja Sasidharan	Female	Assistant Professor	Permanent	PG Department of Computer Science
Dr. Prathibha P H	Female	Assistant Professor	Permanent	PG Department of Computer Science
Poornima M P	Female	Assistant Professor	Permanent	PG Department of Chemistry
Dr. Sreekala S Sharma	Female	Assistant Professor	Permanent	PG Department of Chemistry
Dr Sreedevi K	Female	Assistant Professor	Permanent	PG Department of Chemistry
Anjana V N	Female	Assistant Professor	Permanent	PG Department of Chemistry
Anju Paul	Female	Assistant Professor	Permanent	PG Department of Chemistry
Rindu K R	Female	Assistant Professor	Permanent	Department of Physics

Dr. Sreebha A B	Female	Assistant Professor	Permanent	Department of Physics
Dr. Anila S.	Female	Assistant Professor	Permanent	Department of Physics
Rashmi K P	Female	Assistant Professor	Permanent	Department of Economics
Lijo Johny	Male	Assistant Professor	Permanent	Department of Economics
Sumi K S	Female	Assistant Professor	Permanent	Department of Economics
Dr Sudhakaran K M	Male	Professor	Permanent	Department of Political Science
Dr. Praveen K R	Male	Assistant Professor	Permanent	Department of Malayalam
Dr. Anoop V	Male	Assistant Professor	Permanent	Department of Malayalam
Reshma Ramanan	Female	Assistant Professor	Temporary	Department of Commerce
Asha Anand	Female	Assistant Professor	Temporary	PG Department of Computer Science
Dr. Renjini T Y	Female	Assistant Professor	Temporary	Department of Sanskrit
Shilpa Suresh Pullattu	Female	Assistant Professor	Temporary	Department of Hindi
Suja P K	Female	Assistant Professor	Temporary	PG Department of Commerce(SF)
Sreelakshmi Ashok	Female	Assistant Professor	Temporary	PG Department of Commerce(SF)
Varma Hemambika Rawcendra	Female	Jr.Lecturer II HG	Permanent	Department of English

Ariya T K	Female	Assistant Professor	Temporary	PG Department of Computer Science
Anju Mary Mathew	Female	Assistant Professor	Temporary	Department of Mathematics
Noufeena Noushad	Female	Assistant Professor	Temporary	Department of Statistics
Chinju Varghese	Female	Assistant Professor	Temporary	PG Department of Chemistry
Devika Anil	Female	Assistant Professor	Temporary	PG Department of Computer Science
Aswathi Unnikrishnan	Female	Assistant Professor	Temporary	PG Department of Computer Science
Remya R.	Female	Assistant Professor	Temporary	PG Department of Commerce(SF)
Savitha E A	Female	Assistant Professor	Temporary	PG Department of Commerce(SF)
Nima Parvathy N S	Female	Assistant Professor	Temporary	PG Department of Commerce(SF)
Neethu M C	Female	Assistant Professor	Temporary	PG Department of Commerce(SF)
Abhirami Ravi	Female	Assistant Professor	Temporary	PG Department of Commerce(SF)
Suma P	Female	Assistant Professor	Temporary	PG Department of Commerce(SF)
Swathi Madhu	Female	Assistant Professor	Temporary	Department of B.Voc.Tourism and Hospitality Management
Jobins K J	Male	Assistant Professor	Temporary	Department of B.Voc.Tourism and Hospitality Management

Rejeesh P R	Male	Assistant Professor	Temporary	PG Department of Commerce(SF)
Devika T S	Female	Assistant Professor	Temporary	Department of B.Voc.Tourism and Hospitality Management



3.QUALITY INITIATIVES OF IQAC

Report on Hands on Training on Academic Management System

Programme Details in a nutshell	
Name of the Event	Hands on Training on Academic Management System
Nature of the Event	Training Programme for Teachers
Objectives	To provide faculty with in-depth knowledge of the Academic Management System.
	To equip faculty members with practical skills for using the AMS to enhance academic administration.
	To familiarize faculty with the new features and updates of the Embase Pro Suite.
	To ensure that faculty members are confident in handling academic and administrative tasks using the AMS platform.
Resource person	Embase Pro Suite (AMS Service Providers)
Date and Time	1st June 2023, 10.00 AM to 4.00 PM
Duration	One Day
Beneficiaries	All the faculty members of SSV College
Venue or Platform	PN Hall, SSV College
Organizing dept./ Cell	IQAC
Coordinator	Dr. Resmi R
Outcome/ Benefit of the Programme	Faculty members gained proficiency in navigating and using the Embase Pro Suite, enhancing their ability to manage courses, student records, and grading.

Faculty learned how to create and update course plans, manage student attendance, and track academic progress efficiently.

The training boosted faculty confidence in using technology for academic tasks, reducing manual workload through automation of administrative processes.

Faculty became adept at generating customized reports and analytics, enabling data-driven decisions to improve teaching and student outcomes.

The interactive, hands-on nature of the training allowed faculty to clarify doubts and receive practical, real-time guidance, improving their readiness to use the system effectively.

PROGRAMME REPORT

Report on One-Day Hands-on Training on Academic Management System (AMS)

Date: June 1st, 2023

Venue: P N Hall, Sree Sankara Vidyapeetom College, Valayanchirangara

Organized By: IQAC, Sree Sankara Vidyapeetom College, Valayanchirangara

Resource Persons: AMS Providers (Embase Pro Suite)

1. Introduction

On June 1st, 2023, a one-day hands-on training session on the Academic Management System (AMS) was conducted for all faculty members of [College Name] at P N Hall. The training was organized to familiarize faculty with the features and functionalities of the Embase Pro Suite, a comprehensive AMS tool used by the college to streamline academic processes. The session aimed at enhancing the faculty's ability to navigate and utilize the system effectively for managing academic activities, student records, and course management.

2. Objective of the Training

The primary objectives of the training were:

To provide faculty with in-depth knowledge of the Academic Management System.

To equip face ty members with practical skills for using the AMS to enhance academic administration.

To familiarize faculty with the new features and updates of the Embase Pro Suite.

To ensure that faculty members are confident in handling academic and administrative tasks using the AMS platform.3. Training Schedule & Sessions

The training session was divided into multiple segments, with both theoretical and practical components. The detailed schedule is as follows:

Time	Session	Presenter	Details
10:00 AM - 10:30 AM	Introduction to AMS and Embase Pro Suite	AMS Provider Team	Overview of AMS platform, its purpose, and key features.
10:30 AM - 11:30 AM	Course Management and Planning	AMS Provider Team	Practical demonstration of creating and managing course plans.
11:30 AM - 12:30 PM	Managing Student Records and Attendance	AMS Provider Team	Hands-on session on updating student profiles, attendance tracking.
12:30 PM - 01:30 PM	Lunch Break	-	-
01:30 PM - 02:30 PM	Assessment and Grading Module	AMS Provider Team	Practical training on grading, report generation, and feedback.
02:30 PM - 03:30 PM	Generating Reports and Analysis	AMS Provider Team	Training on generating academic reports, performance analytics.
03:30 PM - 04:00 PM	Q&A and Wrap-up Session	AMS Provider Team	Open forum for faculty queries and final clarifications.

4. Key Highlights of the Training

Interactive Sessions: The training was highly interactive, with practical sessions designed to ensure faculty could directly apply the knowledge gained.

Hands-on Experience: Faculty members worked directly with the AMS software, gaining practical experience in navigating the system, entering data, and using the different modules.

Course Management: Faculty members were introduced to tools for planning and managing courses, including adding course materials, assignments, and managing student schedules.

Student Records: A focus was placed on maintaining and updating student records, tracking attendance, and managing performance evaluations.

Assessment and Grading: The AMS's grading and assessment modules were demonstrated, showing how faculty can manage student assessments, enter grades, and provide feedback.

Reports and Analytics: The session covered how faculty can generate customized reports, view student performance analytics, and use this data to enhance teaching outcomes.

5. Participant Engagement

Throughout the day, faculty members actively participated in all practical sessions. The hands-on nature of the training allowed them to engage directly with the platform, clarify doubts in real-time, and experiment with various features of the Embase Pro Suite. The trainers encouraged an interactive learning environment, answering queries and providing troubleshooting assistance during the practical exercises.

6. Feedback and Suggestions

At the end of the training, feedback forms were distributed to participants to gauge the effectiveness of the session and gather suggestions for future training. Key points from the feedback included:

Positive Feedback: Faculty appreciated the hands-on approach and the practical demonstrations. The training was considered very helpful in improving the understanding of the AMS system.

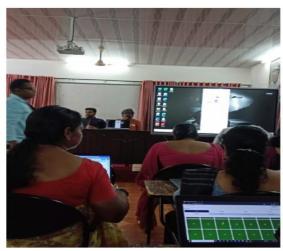
Suggestions: A few faculty members requested follow-up sessions on advanced features of the AMS and additional tutorials on specific aspects of the grading and reporting system.

7. Conclusion

The one-day hands-on training on the Academic Management System (Embase Pro Suite) provided valuable insights and practical skills to the faculty of [College Name]. The training successfully met its objectives of equipping faculty with the necessary tools to navigate the AMS and manage their academic responsibilities more efficiently. The feedback received from participants highlighted the effectiveness of the training, with many expressing their readiness to utilize the AMS system for their day-to-day academic tasks.

Photo Gallery









Report on Workshop on ICT enabled Teaching using Smart Panels

Programme Details in a nutshell				
Name of the Event	Workshop on ICT enabled Teaching using Smart Panels			
Nature of the Event	Workshop			
1 2	To introduce faculty members to the features and functionalities of smart panels and how to use them for effective teaching.			

	To demonstrate the integration of smart panels with various ICT tools to create an interactive and engaging learning environment.
	To provide hands-on training to faculty on how to use smart panels for content delivery, student interaction, and classroom management.
Resource person	
Date and Time	2nd June 2023
Duration	One Day
Beneficiaries	All the faculty of SSV College
Venue or Platform	P N
Organizing dept./ Cell	IQAC
Coordinator	Dr. Resmi R, IQAC Coordinator
	Increased Familiarity with Smart Panels: Faculty members gained a deeper understanding of smart panel technology, its features, and its potential for enhancing teaching methods.
	Improved ICT Integration in Teaching: Participants learned to effectively integrate smart panels and other ICT tools into their lessons, making learning more interactive and student-centered.
	Enhanced Confidence in Using Technology: The hands-on training boosted faculty confidence in using smart panels and other digital tools, encouraging them to incorporate these technologies into their regular teaching practices.
	Positive Reception and Interest: The workshop received positive feedback from faculty members, many of whom expressed interest in using smart panels in their classrooms to create more dynamic, visually appealing, and effective lessons.

PROGRAMME REPORT

Date: June 2nd, 2023

Venue: PN Hall, SSV College

Audience: Faculty Members of SSV College

Organized By: IQAC, Sree Sankara Vidyapeetom College, Valayanchirangara

Introduction

A one-day workshop on ICT-enabled teaching using Smart Panels was conducted on June 2nd, 2023 at P N Hall for all faculty members of SSV College. The workshop aimed to introduce and familiarize the faculty with the latest technology in teaching—smart panels—and to enhance their ability to integrate ICT tools into their teaching methods.

Objectives of the Workshop

To introduce faculty members to the features and functionalities of smart panels and how to use them for effective teaching.

To demonstrate the integration of smart panels with various ICT tools to create an interactive and engaging learning environment.

To provide hands-on training to faculty on how to use smart panels for content delivery, student interaction, and classroom management.

Key Highlights of the Workshop

Introduction to Smart Panels: The session began with a detailed introduction to smart panels, explaining their features such as touch interface, multimedia display, and real-time interaction capabilities.

Hands-on Training: Faculty members participated in practical sessions where they used smart panels to display lessons, conduct interactive activities, and engage students in real-time.

ICT Tools Integration: Demonstrations were provided on how to link smart panels with other educational tools and resources, such as multimedia presentations, digital textbooks, and online collaboration platforms.

Interactive Content Creation: Faculty were shown how to create and display interactive content on the smart panels, including videos, slideshows, and live web links, to make their lessons more dynamic and engaging.

Classroom Management: The session covered the management of classroom activities, including digital attendance tracking, instant feedback collection, and collaborative exercises using the smart panel.

Outcome of the programme

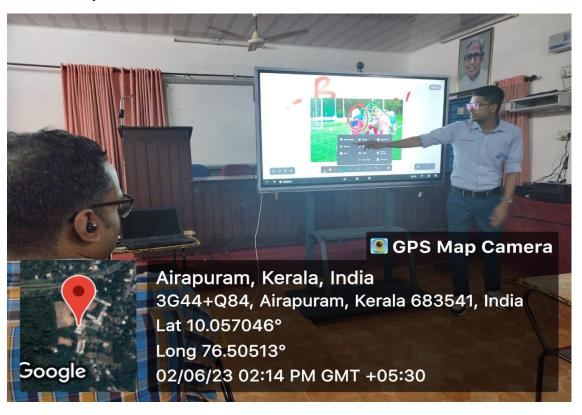
Increased Familiarity with Smart Panels: Faculty members gained a deeper understanding of smart panel technology, its features, and its potential for enhancing teaching methods.

Improved ICT Integration in Teaching: Participants learned to effectively integrate smart panels and other ICT tools into their lessons, making learning more interactive and student-centered.

Enhanced Confidence in Using Technology: The hands-on training boosted faculty confidence in using smart panels and other digital tools, encouraging them to incorporate these technologies into their regular teaching practices.

Positive Reception and Interest: The workshop received positive feedback from faculty members, many of whom expressed interest in using smart panels in their classrooms to create more dynamic, visually appealing, and effective lessons.

Photo Gallery



Report on Samarambh 23: Academic Planning Forum

Programme Details in a nutshell					
Name of the Event Samarabh 23: Academic Planning Forum					
Nature of the Event	Training Programme for Teachers				
Objectives	To provide faculty members with an understanding of effective academic planning practices that align with institutional goals.				
SHARA VOLTO	To introduce innovative approaches to curriculum design that cater to the diverse needs of students.				

	To highlight best practices in assessment and evaluation techniques for improved student learning outcomes.
	To promote the use of technology in academic planning and teaching.
	To foster collaboration among faculty members in the academic planning process.
Resource person	Mr. Nikhil N K, Assistant Professor, Rajagiri College of Social Sciences, Kalamassery
Date and Time	June 7th, 2023
Duration	One Day
Beneficiaries	All the faculty members of SSV College, Valayanchirangara
Venue or Platform	P N N Hall
Organizing dept./ Cell	IQAC, SSV College
Coordinator	Dr. Resmi R, IQAC Coordinator
Outcome/ Benefit of	Enhanced Understanding of Academic Planning
the Programme	Improved Curriculum Design Skills
	Incorporation of Innovative Assessment Methods
	Increased Technological Integration
	Collaboration Among Faculty

Detailed report of the programme

Date: June 7th, 2023

Venue Hall, SSV College

Organized By Internal Quality Assurance Cell (IQAC), SSV College

Coordinator: Dr. Resmi R, IQAC Coordinator

Resource Person: Mr. Nikhil N K, Assistant Professor, Rajagiri College of Social Sciences, Kalamassery

Audience: Faculty Members of SSV College

Introduction

On June 7th, 2023, SSV College organized an academic planning session titled Samarabh for all faculty members. The session, held at PNN Hall, was designed to provide faculty with valuable insights into effective academic planning, curriculum design, and innovative teaching methodologies. The session was coordinated by Dr. Resmi R, the IQAC Coordinator at SSV College, under the aegis of the Internal Quality Assurance Cell (IQAC).

Mr. Nikhil N K, Assistant Professor at Rajagiri College of Social Sciences, Kalamassery, served as the resource person. His expertise in academic management, curriculum planning, and teaching methodologies made him an ideal guide for the session.

Objectives of the Session

The primary objectives of the session were:

To provide faculty members with an understanding of effective academic planning practices that align with institutional goals.

To introduce innovative approaches to curriculum design that cater to the diverse needs of students.

To highlight best practices in assessment and evaluation techniques for improved student learning outcomes.

To promote the use of technology in academic planning and teaching.

To foster collaboration among faculty members in the academic planning process.

Key Highlights of the Session

Introduction to Academic Planning: The session began with an overview of the importance of academic planning. Mr. Nikhil emphasized how structured academic planning can contribute to achieving institutional objectives and improve teaching outcomes.

Curriculum Design: Mr. Nikhil guided faculty through the process of designing a well-structured curriculum, ensuring that it is aligned with both the syllabus and students' learning receds. He shared insights into creating a flexible curriculum that can be adapted to changing coucational trends.

Effective Assessment Techniques: The workshop covered various assessment methods that faculty can use to evaluate students' progress. Mr. Nikhil introduced innovative assessment strategies that are student-centric and focused on enhancing learning rather than just grading.

Technology in Academic Planning: Mr. Nikhil highlighted the role of technology in academic planning and teaching. He discussed various tools and platforms that can be integrated into the academic process, from digital course delivery to using e-learning platforms for assessments.

Collaborative Academic Planning: The session emphasized the importance of collaboration among faculty members in designing academic plans. Faculty were encouraged to work together to create cohesive academic strategies that promote holistic learning.

Interactive Open Forum: The session concluded with an interactive forum, where faculty members shared their experiences, challenges, and ideas. Mr. Nikhil addressed their queries and provided practical solutions for overcoming common academic planning challenges.

Outcomes of the Session

Enhanced Understanding of Academic Planning: Faculty members gained a comprehensive understanding of how to effectively plan courses, ensuring alignment with institutional goals and students' learning outcomes.

Improved Curriculum Design Skills: Faculty members were equipped with the skills to design dynamic and adaptable curricula that cater to diverse student needs, fostering a more engaging learning environment.

Incorporation of Innovative Assessment Methods: Participants learned new and effective assessment techniques that focus on continuous learning and improvement, moving beyond traditional exams and assignments.

Increased Technological Integration: The session encouraged faculty to incorporate digital tools and technologies into their teaching and academic planning, improving efficiency and enhancing the learning experience.

Collaboration Among Faculty: The session facilitated greater collaboration among faculty members, encouraging them to work together in developing academic plans that promote holistic student development.

Conclusion

The Samarabh: Academic Planning Session was a highly successful initiative that provided SSV College's faculty with valuable tools and strategies to enhance their academic planning and teaching practices. Mr. Nikhil N K's expertise and practical insights provided faculty members with the knowledge and confidence to implement more effective academic plans, curricula, and assessments.

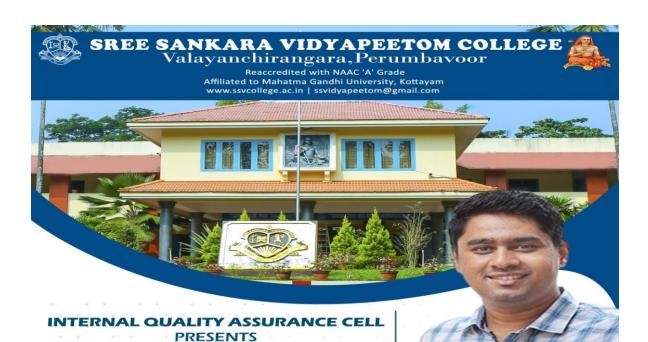
The session, coordinated by Dr. Resmi R, the IQAC Coordinator, was well-received by all participants. The interactive nature of the workshop fostered collaboration and open communication among faculty, ensuring a shared vision for academic excellence.

The IQAC plans to continue such initiatives to further enhance the quality of education at SSV College, promoting continuous development in teaching, learning, and academic administration.

Photo Gallery







ABOUT THE PROGRAMME

SSV ACADEMIC RENAISSANCE SUMMIT

2023-24

SSV Academic Renaissance Summit is an annual event organized by Sree Sankara Vidyapeetom College to plan and strategize for the upcoming academic year. It serves as a platform for faculty members, administrators, and stakeholders to come together and discuss various aspects of academic planning and development. It focuses on fostering innovation, enhancing teaching-learning practices, and ensuring a quality education experience for students. The summit aims to set clear goals and objectives for the upcoming academic year. These goals can include academic performance targets, student-centric initiatives, research and publication goals, infrastructure development plans, and other strategic objectives.

07/06/2023

10.00 AM TO 4.00 PM

VENUE: PN HALL

MR. NK NIKHIL

Assistant Professor Department of Commerce Rajagiri College of Social Sciences Kalamassery



Report on Workshop on Outcome Based Education

Programme Detai	ls in a nutshell
Name of the Event	Workshop on Outcome Based Education
Nature of the Event	Training Programme for Teachers
Objectives	To introduce the concept of Outcome-Based Education (OBE) and its significance in modern-day teaching.
	To train faculty on how to design learning outcomes, curriculum, and assessment methods in alignment with OBE principles.
	To provide an understanding of how to implement student-centered teaching strategies that focus on achieving desired learning outcomes.
	To help faculty understand the role of continuous assessment in evaluating student performance and improving learning outcomes.
	To guide faculty in developing their teaching plans and methodologies with a clear focus on the end-results and competencies expected from students.
Resource person	Mr. Deepak Babu, Assistant Professor, Rajagiri College of Social Sciences, Kalamaserry.
Date and Time	16th June 2023
Duration	One Day : 10.00 am to 4.00 pm
Beneficiaries	All the faculty of SSV College
Venue Plateory Plateo	Room No: 116

outcomes. Improved Curriculum Design Skills: Faculty learned how to design clear and measurable learning outcomes and how to align course content, teaching methods, and assessments to ensure that those outcomes are achieved. Increased Use of Active Learning Techniques: The workshop encouraged faculty to adopt more student-centered teaching strateg that actively engage students in the learning process and focus on developing their competencies. Better Assessment Practices: Faculty were equipped with a variety cassessment tools and techniques that will help in evaluating student performance effectively and ensure that learning outcomes are met. Collaborative Learning: The group exercises provided faculty members with the opportunity to collaborate, share ideas, and learn from each other's experiences in implementing OBE.	Organizing dept./ Cell	IQAC
of the Programme understanding of the OBE framework and its importance in enhancing the quality of education by focusing on student learning outcomes. Improved Curriculum Design Skills: Faculty learned how to design clear and measurable learning outcomes and how to align course content, teaching methods, and assessments to ensure that those outcomes are achieved. Increased Use of Active Learning Techniques: The workshop encouraged faculty to adopt more student-centered teaching strateg that actively engage students in the learning process and focus on developing their competencies. Better Assessment Practices: Faculty were equipped with a variety assessment tools and techniques that will help in evaluating studer performance effectively and ensure that learning outcomes are met. Collaborative Learning: The group exercises provided faculty members with the opportunity to collaborate, share ideas, and learn from each other's experiences in implementing OBE.	Coordinator	Dr. Resmi R
approach of the workshop provided faculty with actionable insight	of the Programme	understanding of the OBE framework and its importance in enhancing the quality of education by focusing on student learning outcomes. Improved Curriculum Design Skills: Faculty learned how to design clear and measurable learning outcomes and how to align course content, teaching methods, and assessments to ensure that those outcomes are achieved. Increased Use of Active Learning Techniques: The workshop encouraged faculty to adopt more student-centered teaching strategies that actively engage students in the learning process and focus on developing their competencies. Better Assessment Practices: Faculty were equipped with a variety of assessment tools and techniques that will help in evaluating student performance effectively and ensure that learning outcomes are met. Collaborative Learning: The group exercises provided faculty members with the opportunity to collaborate, share ideas, and learn from each other's experiences in implementing OBE. Actionable Insights for Teaching Improvement: The practical approach of the workshop provided faculty with actionable insights and concrete steps to implement OBE principles in their courses and

PROGRAMME REPORT

Detailed Report



On 16th June 2023, the Internal Quality Assurance Cell (IQAC) of SSV College organized a comprehensive Workshop on Outcome-Based Education (OBE) for its teaching staff. The workshop aimed at providing faculty with a deeper understanding of the principles and practices of Outcome-Based Education (OBE) and how it can be effectively implemented in their teaching methodologies to enhance student learning outcomes.

The session was coordinated by Dr. Resmi R, IQAC Coordinator, and the workshop was led by Mr. Deepak Babu, Assistant Professor at Rajagiri College of Social Sciences, Kalamassery. Mr. Babu's expertise in OBE, curriculum design, and assessment strategies made him an ideal resource person for the workshop.

Objectives of the Workshop

The main objectives of the workshop were:

To introduce the concept of Outcome-Based Education (OBE) and its significance in modern-day teaching.

To train faculty on how to design learning outcomes, curriculum, and assessment methods in alignment with OBE principles.

To provide an understanding of how to implement student-centered teaching strategies that focus on achieving desired learning outcomes.

To help faculty understand the role of continuous assessment in evaluating student performance and improving learning outcomes.

To guide faculty in developing their teaching plans and methodologies with a clear focus on the end-results and competencies expected from students.

Workshop Structure and Sessions

The workshop was designed as an interactive session, with a mix of theory, practical demonstrations, and group discussions. The agenda for the day included the following key components:

Time	Session	Details
10:00 AM - 10:30 AM	Introduction to Outcome- Based Education (OBE)	Overview of OBE principles, benefits, and its impact on higher education.
10:30 AM - 12:00 PM	Designing Learning Outcomes	Training on formulating clear, measurable learning outcomes for courses.
12:00 PM - 01:00 PM - 01:00 PV	Aligning Curriculum with Learning Outcomes	Steps to align course content, teaching methods, and activities with OBE.

01:00 PM - 02:00 PM	Lunch Break	-
02:00 PM - 03:00 PM	Assessment Methods in OBE	Discussing various assessment techniques that evaluate student learning outcomes.
03:00 PM - 03:45 PM	Practical Exercises and Group Discussion	Hands-on session on designing learning outcomes and assessments in groups.
03:45 PM - 04:00 PM	Q&A and Wrap-up Session	Open forum for faculty to clarify doubts and provide feedback.

Key Highlights of the Workshop

Introduction to OBE: Mr. Deepak Babu provided a clear explanation of the OBE framework, emphasizing its student-centered approach and focus on defining specific learning outcomes that students must achieve by the end of a course or program. He discussed how OBE aligns teaching and assessment with the desired competencies, skills, and knowledge that students should acquire.

Designing Learning Outcomes: A significant portion of the workshop focused on training faculty on how to write SMART (Specific, Measurable, Achievable, Relevant, Timebound) learning outcomes. Mr. Babu demonstrated how to map learning outcomes to course content and how to ensure that these outcomes are measurable.

Curriculum and Teaching Strategy Alignment: The workshop explored methods for aligning the curriculum, teaching methods, and learning activities with the intended learning outcomes. Faculty members were guided on how to develop teaching strategies that encourage active learning and help students achieve the desired outcomes.

Assessment Techniques: The session highlighted how assessment methods such as rubrics, formative assessments, and summative assessments can be used to measure the achievement of learning outcomes. Different types of assessments, including assignments, projects, exams, and presentations, were discussed.

Interactive Group Exercises: Faculty were divided into small groups for practical exercises where they developed learning outcomes, mapped them to course content, and discussed appropriate assessment methods. This hands-on approach allowed faculty to gain practical experience in implementing OBE.

Q&A and Feedback: The session concluded with an interactive Q&A, where faculty members clarified their doubts regarding the implementation of OBE in their respective courses. Eeedback was gathered from the participants to improve future workshops.

Outcomes of the Workshop

Enhanced Understanding of OBE: Faculty members gained a thorough understanding of the OBE framework and its importance in enhancing the quality of education by focusing on student learning outcomes.

Improved Curriculum Design Skills: Faculty learned how to design clear and measurable learning outcomes and how to align course content, teaching methods, and assessments to ensure that those outcomes are achieved.

Increased Use of Active Learning Techniques: The workshop encouraged faculty to adopt more student-centered teaching strategies that actively engage students in the learning process and focus on developing their competencies.

Better Assessment Practices: Faculty were equipped with a variety of assessment tools and techniques that will help in evaluating student performance effectively and ensure that learning outcomes are met.

Collaborative Learning: The group exercises provided faculty members with the opportunity to collaborate, share ideas, and learn from each other's experiences in implementing OBE.

Actionable Insights for Teaching Improvement: The practical approach of the workshop provided faculty with actionable insights and concrete steps to implement OBE principles in their courses and programs, leading to improved student learning outcomes.

Conclusion

The Workshop on Outcome-Based Education was a highly successful event that provided faculty members of SSV College with the tools and knowledge needed to implement OBE in their teaching practices. The workshop facilitated a deeper understanding of how to structure courses and assessments to focus on student outcomes, thus improving the overall teaching and learning process.

The session, coordinated by Dr. Resmi R, was well-received by the participants, who appreciated the interactive format and practical insights shared by Mr. Deepak Babu. The IQAC plans to continue such initiatives to further enhance the quality of education at the college.

Photo Gallery

















Poster /Brochure



ABOUT THE PROGRAMME

[ASSISTANT PROFESSOR RAJAGIRI COLLEGE OF SOCIAL SCIENC KALAMASERRY]

"The IQAC of Sree Sankara Vidyapeetom College is organising a WORKSHOP of the topic 'OUTCOME BASED EDUCATION' with an aim to enhance the knowledge and skills of educators in implementing and effectively practicing Of principles in their teaching and curriculum design. The PDP provide opportunities for faculty members to gain a deeper understanding of OBE at acquire the necessary tools and strategies to align their teaching practicular with desired learning outcomes."

ON JUNE 16 2023

TIME 10 AM - 4 PM

VENUE :SREE SANKARA VIDYAPEETOM COLLEGE



Report on 3 Day Life Skill Training Programme

Programme Details i	n a nutshell
Name of the Event	3 Day Life Skill Training Programme
Nature of the Event	Life Skills Training Programme
Objectives	To equip students with essential life skills such as communication, decision-making, and problem-solving that are crucial for their personal and professional success.
	To improve employability skills by focusing on career development, including resume writing, interview skills, and networking.
	To enhance emotional intelligence, self-confidence, and leadership qualities among students.
	To provide students with the tools to handle stress, time management, and other personal challenges effectively.
Resource person	Mr. Sudhevan K J
Date and Time	14th to 16th August 2023
Duration	3 days
Beneficiaries	II Year and III Year 2023
Venue or Platform	P N N Hall
Organizing dept./ Cell	IQAC in association with Career and Placement Cell
Coordinator	Mr. Viswan M G
Outcome Benefit of the Programme	Enhanced Communication Skills Better Interpersonal Skills

Increased Self-confidence
Career-readiness
Positive Student Feedback

PROGRAMME REPORT

Introduction

The Internal Quality Assurance Cell (IQAC) in association with Career and Placement Cell of Sree Sankara Vidyapeetom College organized a 3-Day Life Skill Training Programme from 14th to 16th August 2023. This training programme aimed at enhancing the life skills of the second and third-year undergraduate students, empowering them with the essential personal and professional skills required for their future careers. The programme was conducted by Mr. Sudhevan K J, a renowned expert in career development, in collaboration with Hire Smart Career Agencies. A total of 100 students participated in the training.

Objectives of the Programme

The primary objectives of the Life Skill Training Programme were:

To equip students with essential life skills such as communication, decision-making, and problem-solving that are crucial for their personal and professional success.

To improve employability skills by focusing on career development, including resume writing, interview skills, and networking.

To enhance emotional intelligence, self-confidence, and leadership qualities among students.

To provide students with the tools to handle stress, time management, and other personal challenges effectively.

Programme Structure and Sessions

The 3-Day Life Skill Training Programme was structured to focus on different aspects of life skills each day. The key sessions included:

Date	Session	Details
14th Augusta Vio	C1.:11.	The first session covered the importance of life skills in everyday life and professional settings. Focus on communication, decision-making, and time management.

15th August 2023	Developing Soft Skills for Success	Emphasized the development of interpersonal skills, leadership, and emotional intelligence. Engaged students in activities to enhance self-awareness and team collaboration.
16th August 2023	Career Planning and Employability Skills	Focused on career planning, resume building, and interview preparation. Practical tips on personal branding, professional networking, and managing workplace challenges were discussed.

Key Highlights of the Programme

Interactive Workshops: The sessions were designed to be highly interactive, with handson activities such as group discussions, role-playing, and real-life case studies. These activities helped students internalize concepts and develop practical problem-solving abilities.

Focus on Communication and Confidence: A significant part of the training was devoted to improving communication skills and self-confidence. Through various exercises and role-plays, students learned how to present themselves confidently and communicate effectively in different contexts.

Soft Skills Development: Emphasis was placed on building soft skills such as teamwork, leadership, and empathy. These skills are vital for personal and professional success, especially in a rapidly evolving work environment.

Career Guidance: Mr. Sudhevan K J provided invaluable guidance on career development, including tips on how to prepare for job interviews, the importance of networking, and how to craft an effective resume. The session helped students understand how to navigate the complexities of the professional world.

Self-Reflection and Goal Setting: Students were encouraged to engage in self-reflection to assess their strengths and weaknesses. This introspection helped them identify areas for improvement and set personal and professional goals for their future development.

Outcomes of the Programme

Enhanced Communication Skills: Students reported significant improvements in their ability to communicate clearly and confidently, both in academic and professional settings.

Better Interpersonal Skills: The programme helped students develop better interpersonal skills, including teamwork, leadership, and emotional intelligence, which will aid them in building strong personal and professional relationships.

Increased Self-confidence: Through various activities and feedback sessions, students gained more elf-awareness, which led to increased self-confidence and motivation.

Career-readiness: The students left the training with practical career development tools, including how to build a strong resume, prepare for interviews, and manage their professional image. The insights on job market trends and professional expectations were especially valuable.

Positive Student Feedback: The programme was well-received, with students expressing their appreciation for the interactive nature of the sessions and the real-world applicability of the skills learned. Many students noted that they felt more prepared for future challenges, both personally and professionally.

Conclusion

The 3-Day Life Skill Training Programme organized by the IQAC at Sree Sankara Vidyapeetom College, in collaboration with Hire Smart Career Agencies, was a resounding success. With the expertise of Mr. Sudhevan K J, the programme effectively addressed the personal and professional development needs of students. By equipping them with essential life and employability skills, the programme has contributed significantly to their growth and readiness for the future.

The positive feedback from students and the tangible improvements in their communication, confidence, and career planning skills reflect the success of the initiative. The IQAC looks forward to organizing more such programs to continue empowering students with the skills they need to succeed in their academic and professional journeys.

Photo Gallery





















Poster/Brochure





SREE SANKARA VIDYAPEETOM COLLEGE

VALAYANCHIRANGARA, PERUMBAVOOR



IQAC, Career Guidance & Pacement Cell and Department of Commerce ORGANISES

3-DAY LIFE SKILL TRAINING PROGRAMME

In association with Hire Smart Career Services





16,17,18 OF AUGUST 2023

RESOURCE PERSON:



SUDHEVAN K.J (CONSULTANT TRAINER) Areas covered in the session.: -Softskills,Personality development,Stress management,Conflict managemen ,Sell Reflections,SWOT analysis

VENUE:-PNN HALL

Coordinators: Dr.Resmi R,(IQAC) Radhikalal(Gareer Guidance & Placement Cell) ViswanM.G (Dept of Commerce)

Principal: Dr.K.M Sudhakaran

Student coordinators: Rithil Rajesh Sandra Santhosh

Comprehensive Report on Deeksharambh 2023-24

Deeksharambh 2023-24, an induction program for first-year undergraduate students, was conducted from August 16 to August 22, 2023. With the participation of nearly 180 students each day, the program aimed to introduce students to the academic environment, foster personal and professional growth, and motivate them to achieve excellence. The detailed objectives and outcomes of the program are presented below:

Objectives

To familiarize students with the academic and extracurricular opportunities available during their undergraduate studies.

To inspire students to adopt a positive outlook and set clear goals for their academic journey.

To equip students with knowledge on critical issues such as entrepreneurship, drug abuse, and life skills.

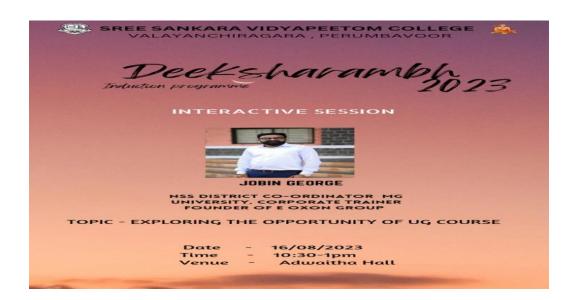
To provide a platform for students to interact with alumni and learn from their experiences.

To promote community building and celebrate diverse talents through cultural activities.

Day 1: August 16, 2023

The inaugural day featured an inspiring session by Mr. Jobin George, NSS District Coordinator of MG University, Corporate Trainer, and Founder of E Oxon Group. Speaking on "Exploring the Opportunities of UG Courses," he encouraged students to leverage the academic, extracurricular, and internship opportunities available during their studies.

Outcomes: Students understood the importance of planning their academic journey and exploring entrepreneurial avenues.







Day 2: August 17, 2023

The second day featured a session by Sri Ganesh Kailas, a renowned motivational speaker, on "Journeying Through Life Realities." The talk focused on overcoming challenges, setting goals, and maintaining resilience and positivity in life's journey.

Outcomes: Students felt empowered to face life's challenges with confidence and developed a better understanding of goal-setting and resilience.

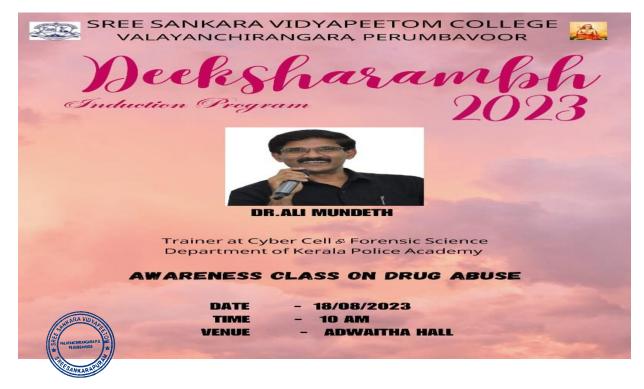


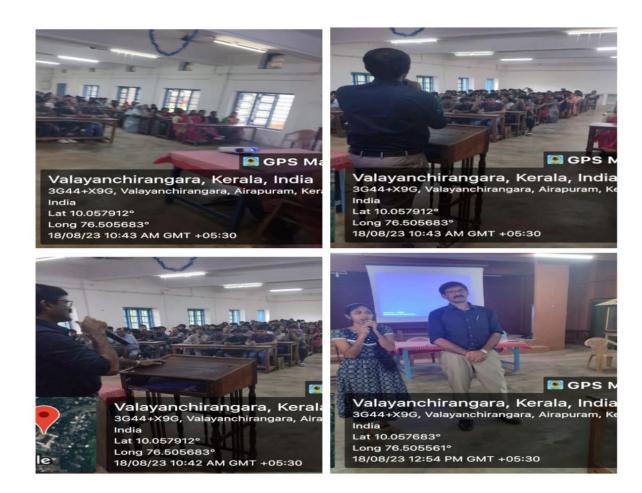


Day 3: August 18, 2023

Dr. Ali Mundeth, Trainer at the Cyber Cell and Forensic Science Department of the Kerala Police Academy, delivered a session on Drug Abuse. He highlighted the societal and personal impacts of substance misuse, preventive measures, and the importance of making informed choices.

Outcomes: Students gained critical awareness about the dangers of drug abuse and strategies for prevention, fostering a commitment to a healthy lifestyle.





Day 4: August 19th and 20th, 2023

The fourth and fifth day featured department-wise alumni interactions, where alumni from various fields shared their experiences, success stories, and practical advice. Their sessions inspired students to aim high and utilize the resources provided by the college.

Outcomes: Students were motivated by alumni success stories and gained valuable insights into academic and career planning.



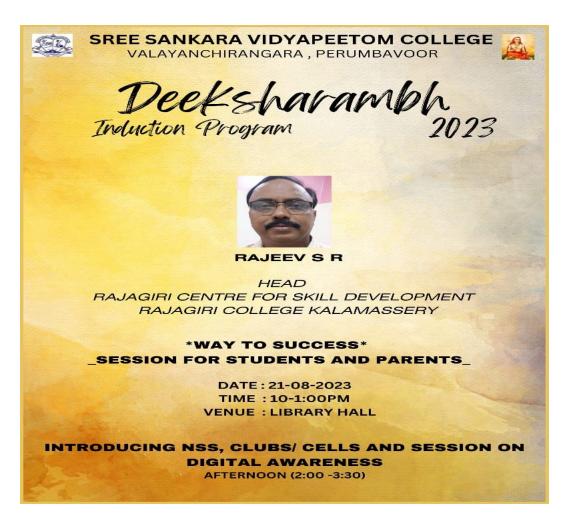


Day 5: August 21, 2023

Mr. Rajeev S.R., Head of the Rajagiri Centre for Skill Development, Rajagiri College, Kalamassery, conducted a session on "Way to Success." The talk focused on skill development, time management, and effective goal-setting strategies.

Outcomes: Students acquired practical tools for personal and professional development, enhancing their readiness for future challenges





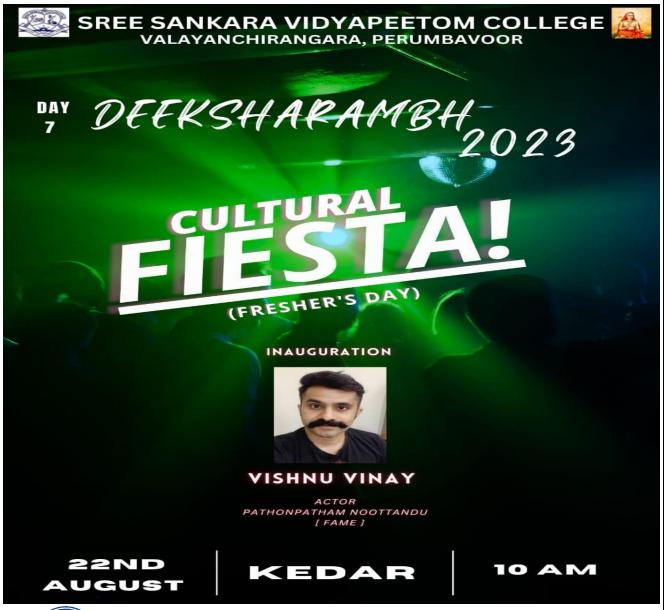


Day 6: August 22, 2023

The final day was marked by a vibrant Cultural Fiesta where students showcased their talents through performances, fostering a sense of celebration and community.

Outcomes: The event promoted teamwork, cultural appreciation, and camaraderie among students, leaving them with lasting memories of the induction program.

Deeksharambh 2023-24 was a resounding success, achieving its objectives and leaving a profound impact on the students as they embarked on their undergraduate journey.





Students gained insights into making the most of their undergraduate programs and exploring future career paths.

Enhanced awareness about entrepreneurship and the skills required to succeed in the modern world.

Increased understanding of social issues like drug abuse and strategies for prevention.

Motivation and inspiration from the experiences and advice shared by alumni and speakers.

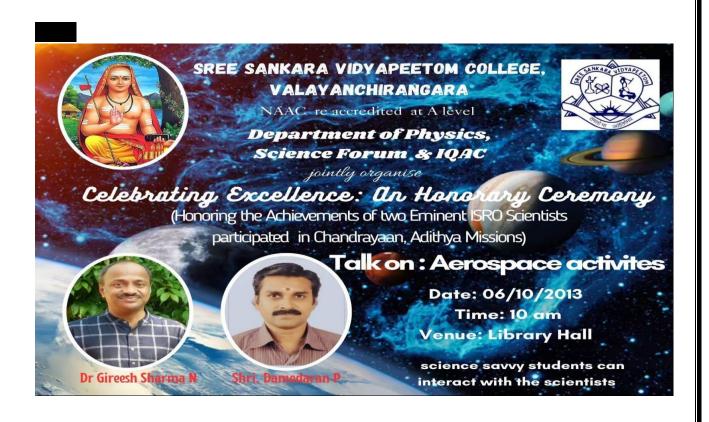
Strengthened camaraderie and a sense of belonging through cultural events and interactions.

Report on Honouring ceremony on the achievements of two eminent ISRO scientists participated in Chandrayaan and Adithya Missions.

Programme Details is	n a nutshell
Name of the Event	Space week celebration - Honouring ceremony on the achievements of two eminent ISRO scientists participated in Chandrayaan and Adithya Missions and a talk on Aerospace activities and a visit to ISRO
Objectives	Appreciate the outstanding contributions of the scientists towards the Chandrayaan and Aditya missions and serves as an inspiration to the students
Resource person	Damodaran P and Dr.Gireesh Sharma Senior scientists ISRO

Honouring ceremony 10.30 am; 6- 10-2023 and ISRO visit 7-10-2023 & 8-10-2023
Honouring ceremony 10.30- 1pm ISRO Visit 7 th and 8 th October 2023
students
Library Hall
Department of Physics, Science forum and IQAC
Dr.Sreebha A.B,Sreedevi & Dr.Anila S
NA
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Acknowledging invaluable contributions to India's space exploration endeavors Educate the public and students about the missions and the significance of the scientific research conducted. Visit to ISRO provided a fascinating glimpse into India's space exploration efforts and their commitment to advancing scientific knowledge and technology.

Department of Physics in association with Science forum and IQAC honoured the scientists who participated in Chandrayaan and Adithya missions during the international space week celebration from 4th to 10 October .Dr. Giresh Sharma and Mr. Damodaran P senior scientists of ISRO who were involved in these two missions were recognized. More than four hundred students attended the program. College principal Dr. KM Sudhakaran presided over the function and honoured Mr.P Damodaran. Mr. A.A Bhattathiri, Chairman of the Sree Sankara Trust central zone delivered a benedictory address and honoured Dr.Gireesh Sharma. Smt.K.P Reshmi and Dr.R Reshmi R felicitated the ceremony. Following this an awareness class about space mission was conducted under the leadership of these scientists and interacted with science savvy students. The ISRO visit was also conducted as a part of space week celebration.





സ്വീകരണം നൽകി

പെരുമ്പാവൂർ 🔸 ചന്ദ്രയാൻ 3, ആദിത്യ എൽ 1 ദൗത്യത്തിനു പിന്നിൽ പ്രവർത്തിച്ച മലയാളിക ളായ 2 യുവ ശാസ്ത്രജ്ഞർക്ക് ഐരാപുരം ശ്രീശങ്കര വിദ്യാഹി ഠം കോളജിലെ ഭൗതിക ശാ സ്ത്ര വിഭാഗവും സയന്ദ്രസ് ഫോ റവും ഐക്യൂഎസിയും ചേർന്നു സ്ഥികരണം നൽകി. ഐഎ സ്ആർഒ ചന്ദ്രയാൻ- 3 ലാൻഡി നാവിഗേഷൻ ടിം ദേധാവി ഡോ. ഗിരീഷ് ശർമ. ആദിത്യ എൽ-1 ദൗത്യത്തിൽ പങ്കെടുത്ത അസോഷ്യേറ്റ് ലീഡർ പി. ദാമോ ദരൻ എന്നിവരെയാണ് ആദരിച്ച ത്. പ്രിൽസിച്ചൽ ഡോ. കെ.എം. സുധാകരൻ അധ്യക്ഷത വഹി ചു. ധ്രീശങ്കര ട്രസ്റ്റ് സെൻട്രൽ സോണൽ ചെയർമാൻ എ.എ.ഒട്ട തിരിപ്പാട്, വൈസ് പ്രിൻസിപ്പൽ ക.പി. രശ്മി, ഐക്യഎസി കോഓർഡിനേറ്റർ ഡോ. ആർ.ര ഗ്മി ഇംഗ്ലിഷ് വിഭാഗം അധ്യാ alles സോ.പി.എസ്.ശ്രീകല എന്നിവർ പ്രസംഗിച്ചു













Report on

Thanal (Grow Hope, Save Nature)

Programme Details in	a nutshell
Name of the Event	Thanal (Grow Hope, Save Nature)
Nature of the Event	Planting of trees outside the campus
Objectives	
	To promote environmental awareness and encourage the college community to actively participate in sustainability efforts.
	To enhance the green cover around the college and its surroundings, contributing to a cleaner, healthier environment.
	To foster collaboration between the college, NSS unit, and local Panchayath in community-driven environmental initiatives.
	To instill a sense of responsibility in students and faculty towards environmental conservation and the importance of planting trees.
Resource person/	Sri. Brigesh P D, Manager , SSV College and Sri.Vinod Kumar,
Chief Guest	Panchayat Member, Mazhuvannoor.
Date and Time	18-10-2023
Duration	One Day
Beneficiaries	Local Community
Venue or Platform	Outside the Campus
Organizing dept./ Cell	NSS,IQAC,2nd Ward Development Committee Muzhuvannoor
Coordinator	Dr. Resmi R, Dr. Prathibha P H

Outcome/ Benefit of the Programme

Increased green cover along the road leading to the college, contributing to a cleaner and more sustainable environment.

Strengthened community engagement, with active participation from the college, NSS volunteers, and the local Panchayath.

Enhanced environmental consciousness among students and faculty, encouraging them to adopt eco-friendly practices.

Positive impact on the local ecosystem, fostering biodiversity and improving air quality in the vicinity of the college.

PROGRAMME REPORT

On 18th October 2023, the NSS Unit and IQAC of Sree Sankara Vidyapeetom College organized an extension activity focused on tree plantation outside the college campus, along the road leading to the college. This initiative aimed at promoting environmental awareness and contributing to a greener and cleaner environment in the surrounding community. The event saw enthusiastic participation from the college students, NSS volunteers, faculty, and members of the local Panchayath.

The plantation drive began with an opening address by the Principal, who highlighted the importance of environmental conservation and the role of the college community in contributing to sustainable development. The Panchayath representatives also expressed their support for the initiative and reiterated the importance of collaborative efforts in ensuring environmental protection. Students and volunteers worked together to plant a variety of saplings along the road, creating a green corridor that not only beautifies the area but also helps in reducing pollution and enhancing biodiversity. The event concluded with a pledge to continue efforts towards maintaining and nurturing the plants. This extension activity fostered a sense of responsibility and environmental stewardship among participants and reinforced the college's commitment to community engagement and sustainability.

Photo Gallery





















Report on Aadharam : Merit Day

Name of the Event	"Aadharam" Merit day
Nature of the Event	Merit Day
Objectives	
	To honor and recognize the academic toppers, rank holders, and achievers in sports and arts for their exceptional performances.
	To motivate and inspire students to excel in both academic and extracurricular activities.
WARNESHMAN AND AND AND AND AND AND AND AND AND A	To celebrate the holistic development of students and acknowledge the contribution of faculty and departments in fostering excellence.

	To strengthen the college's culture of achievement and encourage a spirit of competition and continuous improvement among students.
Resource person/ Chief Guest	Dr. C. T. Aravindakumar
Date and Time	8th November 2023
Duration	1.00 pm to 5.00 pm
Beneficiaries	Meritorious Students and Sports and Arts Achievers
Venue or Platform	Library Hall
Organizing dept./ Cell	IQAC, PTA
Coordinator	Dr. Resmi R.
Outcome/ Benefit of the Programme	Recognition and appreciation of academic toppers, rank holders, and achievers in sports and arts, boosting student morale. Increased motivation among students to perform better in academics and extracurricular activities. Strengthened sense of pride and achievement within the college community, encouraging others to strive for excellence. Enhanced engagement and collaboration between students, faculty, and departments to promote a culture of academic and cocurricular excellence.

PROGRAMME REPORT

The Merit Day celebration at Sree Sankara Vidyapeetom College was held on 8th November 2023 in the Library Hall, honoring the academic toppers, rank holders, and achievers in sports and arts. The event was graced by Dr. C. Aravindakumar, Vice Chance of Mahatma Gandhi University, who was the chief guest. The ceremony

commenced with a warm welcome from the Principal, who emphasized the importance of recognizing the multifaceted achievements of students. Dr. Aravindakumar congratulated the students for their outstanding performance and highlighted the significance of a well-rounded education. He encouraged the students to continue excelling in both academics and extracurricular activities, which contribute to their holistic development.

During the function, the rank holders across various programs were recognized with certificates and trophies, along with students who had excelled in sports and arts. The event also included special awards for the best-performing departments and faculty members who had significantly contributed to the students' success. A cultural program followed, showcasing performances from the college's arts club and a display of talent from the sports achievers. The event was a grand celebration of student excellence, promoting a culture of academic and extracurricular achievements, and concluded with a vote of thanks from the IQAC Coordinator.

Photo Gallery

Photographs of the Programme









Poster /Brochure



Report on

Faculty Development Programme on OBE

Programme Details in a nutshell		
Name of the Event	Faculty Development Programme on OBE	
Nature of the Event	FDP	

Objectives	To Introduce faculty to OBE principles and the need to map Program Outcomes (POs) and Course Outcomes (COs).
	Provide practical guidance on integrating LMS platforms (such as Moodle, Google Classroom, etc.) into the OBE framework.
	Demonstrate how to align assessments, teaching activities, and resources within LMS platforms to meet the defined outcomes.
	Equip faculty with tools to track and evaluate student progress based on defined learning outcomes through LMS features.
	Ensure that faculty are capable of mapping and aligning COs to POs, creating a seamless link between the curriculum, teaching, and assessment.
Resource person	Mr. Firoz K A, CEO, Embase Pro Suit
Date and Time	25/11/2023
Duration	3 Hours
Beneficiaries	All the teaching staff of SSV College
Venue or Platform	Google Meet
Organizing dept./ Cell	IQAC
Coordinator	Dr. Resmi R
Outcome/ Benefit of the Programme	Faculty learned how to integrate Learning Management Systems (LMS) (e.g., Moodle, Google Classroom) with the OBE framework to align teaching content, activities, and assessments with defined outcomes.
ALLA VIDEO	Faculty gained a clear understanding of Outcome-Based Education (OBE) principles, including the importance of Program Outcomes (POs) and Course Outcomes (COs).

PROGRAMME REPORT

On 25th November 2023, Sree Sankara Vidyapeetom College, Valayanchirangara, organized a Faculty Development Program (FDP) focused on Integrating Learning Management Systems (LMS) with Outcome-Based Education (OBE) Mapping. The session was designed to help faculty members effectively use LMS tools to support the OBE framework, aligning Course Outcomes (COs) and Program Outcomes (POs) with digital teaching and assessment methods. The FDP aimed to familiarize faculty with the technical and pedagogical integration of LMS with OBE, ensuring that the institution's teaching methodologies are aligned with both the desired learning outcomes and modern digital tools.

Objectives of the FDP

The specific objectives of the FDP were to:

- Introduce faculty to OBE principles and the need to map Program Outcomes (POs) and Course Outcomes (COs).
- Provide practical guidance on integrating LMS platforms (such as Moodle, Google Classroom, etc.) into the OBE framework.
- Demonstrate how to align assessments, teaching activities, and resources within LMS platforms to meet the defined outcomes.
- Equip faculty with tools to track and evaluate student progress based on defined learning outcomes through LMS features.
- Ensure that faculty are capable of mapping and aligning COs to POs, creating a seamless link between the curriculum, teaching, and assessment.

The session introduced faculty to the fundamentals of Outcome-Based Education. The core principles of OBE, including the identification of Program Outcomes (POs) and Course Outcomes (COs), and their role in ensuring the academic success of students. The session also highlighted the significance of mapping COs to POs to measure and achieve desired student competencies effectively. The next session focused on the integration of Learning Management Systems (LMS) such as Moodle, Google Classroom, and other platforms with the OBE framework. The third session was dedicated to practical exercises on mapping Course Outcomes (COs) to Program Outcomes. In the fourth session, the faculty members were shown practical, hands-on demonstrations of how to use LMS platforms to map and track Course Outcomes (COs) and Program Outcomes (POs). The FDP concluded with an interactive Q&A session, where faculty members raised questions related to the technical aspects of LMS integration and OBE mapping. Participants were

encouraged to discuss challenges faced in implementing OBE within their departments, with practical solutions provided by the resource persons.

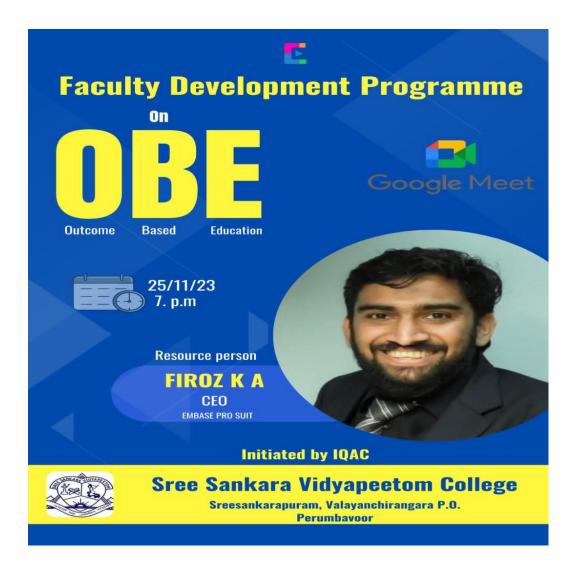
The FDP had 100% participation from all the faculty members across various departments. The interactive nature of the sessions, particularly the hands-on demonstrations and real-time Q&A discussions, ensured active engagement from all attendees.

The Online Faculty Development Program (FDP) on Integrating LMS and OBE Mapping was an invaluable initiative that significantly enhanced the faculty's ability to adopt and implement Outcome-Based Education using modern digital tools. The program not only provided theoretical knowledge about OBE but also equipped the faculty with practical skills to use LMS platforms effectively for curriculum design, teaching, and assessment aligned with specific learning outcomes.

This FDP is expected to have a lasting impact on the quality of education at Sree Sankara Vidyapeetom College, ensuring that the institution remains at the forefront of academic excellence and student-centered learning.

Poster /Brochure





Navanirman Educational Expo 2024

Programme Details in a nutshell		
Name of the Event	Navanirman Educational Expo 2024	
Nature of the Event	Exhibition regarding various educational opportunities	
Objectives	To provide students with a better understanding of different career paths, job opportunities, and the skills required to succeed in the current job market.	
WANTA VIO PAGE STANDAMENTANDA DE PAGENDA PO PAGENDA PO DE PAGENDA PO DE PAGENDA PO	To familiarize students with higher education opportunities, certifications, and post-graduate programs.	

	To build a stronger connection between the college, industry representatives, and various academic institutions. To guide students on the essential skills they need to acquire, such as soft skills, technical proficiency, and leadership qualities. To connect students with potential employers and internship providers for career advancement.
Resource person	NA
Date and Time	23/02/2024, Time: 10 AM to 4 PM
Duration	ONE DAY
Beneficiaries	Students from various institutions
Venue or Platform	Advaitha Hall, SSV College
Organizing dept./ Cell	IQAC and Career and Placement Cell
Coordinator	Radhika Lal & Viswan M G
Outcome/ Benefit of	Increased Awareness of Career Paths
the Programme	Industry Linkages for Placements.
	Internships and Job Offers
	Interest in Post-Graduate and Certification Courses
	Scholarship Awareness
	Networking with Industry Leaders
	Future Internship and Placement Collaborations

PROGRAMME REPORT

The Educational Expo hosted on 23rd February 2024 by the IQAC and Career Placement Cell of Sree Sankara Vidyapeetom College, Valayanchirangara, was aimed at enhancing the career prospects of students by providing them with valuable insights into various academic and professional opportunities. The event offered a unique platform for students to interact with industry leaders, educational institutions, and placement expects. It aimed at bridging the gap between academic learning and industry demands, helping students prepare for successful careers in diverse fields. About 300 UG and PG students from various college attended the event.

Objectives of the Expo

Career Guidance: To provide students with a better understanding of different career paths, job opportunities, and the skills required to succeed in the current job market.

Educational Exposure: To familiarize students with higher education opportunities, certifications, and post-graduate programs.

Industry-Academic Linkage: To build a stronger connection between the college, industry representatives, and various academic institutions.

Skill Development: To guide students on the essential skills they need to acquire, such as soft skills, technical proficiency, and leadership qualities.

Internship and Placement Opportunities: To connect students with potential employers and internship providers for career advancement.

Highlights of the Expo

The educational expo was structured with multiple engaging activities designed to benefit students and provide them with ample learning opportunities. The key highlights include:

Stalls by Educational Institutions: Various renowned academic institutions set up stalls to showcase their courses, programs, and scholarships. Students had the chance to interact directly with representatives from these institutions to understand the opportunities available for further studies.

Industry Participation: Several companies and industry leaders participated, offering career guidance, internship opportunities, and details of available job openings. A few companies also conducted on-the-spot interviews for internships and job placements.

Workshops and Seminars: A series of workshops and seminars were conducted throughout the day on topics such as:

Resume Building and Interview Skills

Soft Skills Development

Current Industry Trends and Emerging Job Sectors

Digital Literacy and Career Opportunities in the Tech Sector

Participating Organizations

Educational Institutions:

Universities offering post-graduate and diploma courses in Engineering, Management, Science, and Arts.

Specialized training centers offering courses in IT, healthcare, and business.

Online education platforms providing certification courses and skills development programs.

Industry Representatives:

Major recruitment agencies and companies from various sectors like IT, Engineering, Healthcare, Management, and Retail.

HR professionals offering career counseling and placement opportunities.

Professional Development Organizations:

Organizations offering soft skills training, personality development workshops, and leadership programs.

Online platforms for career counseling, job portals, and internships.

Student Engagement and Participation

The expo saw substantial participation from the student body across different departments. Students actively engaged with various exhibitors, attended workshops, and participated in panel discussions. The enthusiasm displayed by the students indicated their eagerness to explore career avenues and further educational opportunities.

Positive Feedback on Workshops: Students found the workshops on resume building, interview skills, and soft skills development especially helpful for their career preparation.

Interest in Higher Education: Many students expressed interest in pursuing higher education opportunities after learning about various academic programs available at partner institutions.

Internship Opportunities: The interaction with industry representatives was highly appreciated, with many students securing internship interviews or offers.

Conclusion

The Educational Expo organized by the IQAC and Career Placement Cell of Sree Sankara Vidyapeetom College was a successful initiative that served as an invaluable resource for students. The event not only enhanced students' knowledge about diverse career and educational opportunities but also facilitated networking with industry professionals. The expo has undoubtedly contributed to the overall development of the students, equipping them with the tools and knowledge needed for successful career growth.

Moving forward, it is hoped that such events continue to be organized regularly, fostering a stronger connection between academia and industry, and supporting students in their journey toward achieving their career goals.



Photo Gallery





Poster/Brochure





SREE SANKARA VIDYAPEETOM COLLEGE



VALAYANCHIRANGARA, PERUMBAVOOR (NAAC Re Accredited with 'A' Grade)

IQAG & Gareer Guidance and Placement Gell

Jointly Organising

NAVANIRMAN EDUCATIONAL EXPO 2024

Venue: Adwaitha Hall, Date: 23/02/24, Time: 10 AM to 4 PM

All are Welcome



